

1 BOARDS AND COMMISSIONS

2 KENTUCKY BOARD OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

3 (Amendment)

4 201 KAR 17:025. Application, education, and requirements~~[Requirements]~~ for an interim license
5 as a speech-language pathology assistant.

6 RELATES TO: KRS 334A.035(2), 334A.033

7 STATUTORY AUTHORITY: KRS 334A.035(2), 334A.055, 334A.080

8 NECESSITY, FUNCTION, AND CONFORMITY: KRS 334A.080(3) requires the Board of

9 Speech-Language Pathology and Audiology to promulgate responsible administrative regula-

10 tions, including administrative regulations which delineate qualifications for licensure and re-

11 newal of licensure. KRS 334A.035(2) requires the board to promulgate administrative regula-

12 tions concerning application for an interim license as a speech-language pathology assistant.

13 KRS 334A.055 requires applicants seeking an initial license to engage in a profession authorized

14 by the board to obtain a national and state criminal background investigation by the Kentucky

15 State Police and the Federal Bureau of Investigation. This administrative regulation establishes

16 the requirements for interim licensure.

17 Section 1. Application for Licensure

18 (1) Each applicant for licensure as an Interim SLP-A shall:

19 (a) Submit an "Application for Interim Speech-Language Pathology Assistant", form DPL-

20 SLPA-05, to the board;

21 (b) Pay the fee as established in 201 KAR 17:030;

(c) Submit an official academic transcript sent directly by the academic institution to the board; and

(d) Have the results of a national and state criminal background investigation performed within the last ninety (90) days by the Department of Kentucky State Police (KSP) and the Federal Bureau of Investigation (FBI) submitted directly to the board. The applicant shall pay any required fee to the KSP and FBI. Any cases officially expunged shall not have to be disclosed by the applicant and shall not be considered by the board as a conviction.

Section 2. Education.

(1) In order to receive an interim license to become an SLP-A [~~a speech language pathology assistant~~], the applicant shall possess a bachelor's degree in speech-language pathology or communication disorders, or possess equivalent education from a regionally accredited institution, such as one (1) accredited by the Southern Association of Colleges and Schools.

(2) An applicant shall have equivalent education if the applicant has obtained a bachelor's degree and a minimum of twenty-seven (27) hours in the core areas of communication sciences or disorders including the following:

(a) Anatomy and physiology;

(b) Phonetics and speech science;

(c) Speech and language development;

(d) Communication disorders in children;

(e) Audiology;

(f) Aural rehabilitation; and

(g) Intervention for children with communication disorders.

Section 3. Supervision.

1 (1) The interim licensee shall function under the supervision of an appropriate supervisor as de-
2 fined by KRS 334A.020(11) during the period of interim licensure.

3 (2) The supervisor shall design and provide a supervision system that protects pupil welfare and
4 maintains the highest possible standards of quality speech-language pathology services.

5 (3) The supervisor may require additional supervision based on the experience of the interim
6 speech-language pathology assistant, the pupils served, and the physical or geographic proximity
7 to the supervisor.

8 (4) As the supervisory responsibility of the supervisor increases, the direct service responsibili-
9 ties of the supervisor shall decrease.

10 (5) Treatment for the pupils served shall remain the responsibility of the supervisor. The level of
11 supervision required shall be the minimum level necessary for the supervisor to retain direct con-
12 tact with the pupils.

13 (6) Each Interim SLP-A [~~interim speech-language pathology assistant~~] shall be required to re-
14 ceive no less than three (3) hours per full-time week of documented direct supervision. Supervi-
15 sion shall be adjusted proportionally for less than full-time employment. The supervisor shall
16 have direct contact time with the interim speech-language pathology assistant as well as with the
17 pupil.

18 (7) Direct supervision shall consist of on-site, in-view observation and guidance as a clinical ac-
19 tivity is performed. An Interim SLP-A [~~interim speech-language pathology assistant~~] shall be su-
20 pervised by either:

21 (a) An SLP [~~A speech-language pathologist~~] who holds a Kentucky license in speech-
22 language pathology; or

23 (b) An Interim SLP-A [~~interim speech-language pathology assistant~~] who holds an Education

Professional Standards Board Master's level certification as a teacher of exceptional children in areas of speech and communication disorders.

(8) Supervision shall provide information about the quality of the Interim SLP-A's [~~interim speech-language pathology assistant's~~] performance with assigned tasks and verify that clinical activity is limited to tasks specified in the Interim SLP-A's [~~interim speech-language pathology assistant's~~] scope of responsibilities.

(9) Information obtained during direct supervision may include data relative to:

(a) Accuracy in implementation of screening, diagnostic, and treatment procedures;

(b) Agreement between the assistant and the supervisor on correct or incorrect judgment of target behavior;

(c) Accuracy in recording data; and

(d) Ability to interact effectively with the pupil.

(10) Indirect supervision shall be required no less than three (3) hours per full-time week. Supervision shall be adjusted proportionally for less than full-time employment. Indirect supervision may include:

(a) Demonstration;

(b) Record review;

(c) Review and evaluation of audio or videotaped sessions; or

(d) Supervisory conferences that may be conducted by telephone.

(11) A minimum total of six (6) hours of direct and indirect supervision per full-time week shall be required for each interim speech-language pathology assistant and shall be documented. Additional direct and indirect supervision may be necessary depending on the experience of the assistant and the needs of the pupil.

1 (12) An Interim SLP-A [~~interim speech language pathology assistant~~] shall not provide direct
2 services if a supervising SLP [~~speech language pathologist~~] cannot be reached [~~by personal con-~~
3 ~~tact, phone, pager, or some other immediate means~~].

4 (13) If, for any reason (including maternity leave, illness, or a change of jobs), the supervisor is
5 no longer available to provide the level of supervision stipulated, the Interim SLP-A [~~interim~~
6 ~~speech language pathology assistant~~] shall not provide service until a fully qualified SLP
7 [~~speech language pathologist~~] has been designated as the Interim SLP-A's [~~interim speech-~~
8 ~~language pathology assistant's~~] supervisor.

9 (14) The supervisor shall complete the "Postgraduate Professional Experience Report and Evalu-
10 ation", form DPL-SLPA-06, for submission when the postgraduate professional experience is
11 completed.

12 (15) Although more than one (1) supervisor may provide supervision of an Interim SLP-
13 A [~~interim speech language pathology assistant~~], a supervisor shall not be listed as the supervisor
14 of record for more than two (2) Interim SLP-A's [~~interim speech language pathology assistants~~].

15 (16) If an Interim SLP-A has multiple supervisors [~~are used~~], each supervisor shall be responsi-
16 ble for the[that] portion of the caseload the Interim SLP-A performed under their supervision
17 [that is theirs] and each supervisor shall sign the "Application for Licensure", form DLP-SLPA-
18 04, incorporated by reference in 201 KAR 17:012, [license application] and [postgraduate pro-
19 fessional experience report] also complete the "Postgraduate Professional Experience Report and
20 Evaluation", form DPL-SLPA-06, upon the Interim SLP-A's request.

21 (17) A "Change in Supervision", form DPL-SLPA-07, shall be submitted to the board for any
22 change in the supervision listed in the initial application.

23 Section 4.[Section 3.] Postgraduate Professional Experience.

(1) A written plan for postgraduate professional experience shall be submitted with the "Application for Interim Speech-Language Pathology Assistant", form DPL-SLPA-05. ~~[application for interim licensure, within thirty (30) days after initiating the postgraduate professional experience.]~~

(2) The applicant shall ~~[proceed to]~~ obtain postgraduate professional experience under a supervisor who is a speech-language pathologist who holds a Kentucky license in speech-language pathology or Education Professional Standards Board Masters level certification as a teacher of exceptional children in the areas of speech and communication disorders. ~~[An applicant for interim licensure shall submit a completed application to the board.]~~

~~(3)~~(2) The applicant shall obtain the equivalent of not less than nine (9) months of full-time professional experience with full-time employment, which shall be a minimum of thirty-five (35) clock hours of work a week.

(a) At least eighty (80) percent of the major responsibilities during postgraduate professional experience shall be in direct contact with clients or patients, consultations, record-keeping, and administrative duties.

(b) The postgraduate professional experience shall total no less than 1,260 hours accumulated within twenty-four (24) months of the beginning date of the experience.

(c) Professional experience of less than five (5) hours per week shall not meet the requirement and shall not be counted toward the postgraduate professional experience.

(d) Experience of more than thirty-five (35) hours per week shall not be used to reduce the postgraduate professional experience to less than thirty-six (36) weeks.

(e) Once initiated, the postgraduate professional experience shall be completed within twenty-four (24) months.

(f) Any request for an extension~~[Extension]~~ of the postgraduate professional experience shall be made on the "Application for Extension of Interim License", form DPL-SLPA-03, which is incorporated by reference in 201 KAR 17:011. An extension may be granted in the event of:

1. Illness;
2. Change in employment status;
3. Family care issue; or
4. Other extraordinary occurrence impacting one's ability to complete the postgraduate professional experience.

Section 4. Evaluation and Recommendation. Within thirty (30) days after completion of the postgraduate professional experience, the applicant and their supervisor shall submit a written report to the board verifying the successful completion of postgraduate professional experience.

Section 5. Material Incorporated by Reference.

(1) The following material is incorporated by reference:

(a) "Application for Interim Speech-Language Pathology Assistant", DPL-SLPA-05, July 2026;

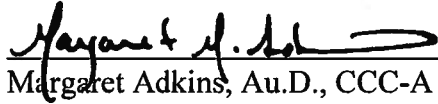
(b) "Postgraduate Professional Experience Report and Evaluation", DPL-SLPA-06. July 2026;
and

(c) "Change in Supervision for Interim SLP-A", DPL-SLPA- 07, July 2026.

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201 KAR 17:025

APPROVED:

A handwritten signature in black ink, appearing to read "Margaret Adkins", is written over a horizontal line.

Margaret Adkins, Au.D., CCC-A

Board Chair

Board of Speech-Language Pathology and Audiology

Date: July 15, 2026